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See what your child is learning about at this point in the year.



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From the Principal's Desk

The month of September was very rewarding. A special thank you to Mrs. Valme for coordinating our PEACE WEEK activities, and Ms. Bolona for coordination of Hispanic Heritage Month activities. Ladies, you both did an outstanding job!

As we enter October, we will continue working towards improving student achievement in all academic areas and preparing our students for the Progress Monitoring Assessments. Needless to say, we expect all of our students to reach their highest academic potential.

Finally, remember that research consistently demonstrates that children who have their parents actively involved in their education achieve more in school. You are a part of our Peters Elementary family, and we welcome the opportunity to work with you. Our family is strong, and we know that you will enable us to become even stronger! Thanks for your continued support!

Educationally,

Eric Miller

Eric Miller, Ed.D.

Principal





Congratulations Teacher of the Year Ms. Brockman (L) and School Related Employee of the Year Ms. Pomper (R)



Grade Level News

Pre-Kindergarten

All Head Start and Pre-K classes are looking forward to our walking field trip to the Pumpkin Patch at the United Methodist church in Plantation. Pumpkins provide a great opportunity for students to use descriptive words (i.e., bumpy, smooth) compare sizes, weights, and colors.

Let your child use his or her five senses to explore the inside of the pumpkin at home! Ask questions like these: How does it feel? Is it hard, soft, mushy, slimy? Can you hear anything? Do you think we can eat this pumpkin? What colors do you see? Does it remind you of anything you have smelled or touched before?

Kindergarten

Over the last month, kindergarten students completed Topic 2 of our Envision math curriculum, which focused on how numbers 0-5 can be compared and ordered. Students were introduced to the concepts of greater than, less than, and equal. They then learned to

compare groups up to 5 by counting and matching. They also learned how to represent problems in multiple ways. Last week, we began Topic 3, which focuses on counting out, making and writing numbers 6-10.

In ELA, students are learning about the needs of plants and animals. Daily lessons include shared readings of poems and short stories, letter identification and sounds, concepts of print, and phonological awareness activities. Students are also learning how to engage in narrative writing by completing draw, share, write messages in their journals.

In science and social studies, students are expanding their knowledge about the needs of plants and animals and learning about seasons and weather changes.

Please be sure to check folders/behavior calendars daily. Remember to remove all corrected papers and homework and return any forms that need to be signed, such as field trip permission slips. We are off to a great start, and we are looking forward to a successful year! Thank you for sharing your wonderful children with us!

First Grade

At this time, you should be thoroughly familiar with your child's teacher and their classroom routines. If you have questions, remember we are only an email away. Communication is key!

We have completed our initial STAR Assessments and have formed Reading Groups. The children are learning various classroom routines and are enjoying workstation activities.

In Language Arts, we are concentrating on phonemic awareness and foundational skills, so we know the letters, sounds, and how to blend them to make words. Remember to practice those sight words every night!

In math, we are using our addition and subtraction skills and solving word problems. Science is so exciting! First grade has already conducted science experiments and participated in district virtual learning. We are looking forward to Fall learning, complete with pumpkin dissections and scientific observations.

Finally, we are taking our first field trip to the Plantation Fire House on October 11th to celebrate fire prevention week.

Please remember to check your child's daily folder every night and complete homework assignments. Folders and homework should be returned to school the next morning. Please take the time to read with your child every night. Practice makes the children become strong, confident, successful readers.

Second Grade

Second grade is having a lot of fun learning all about animal habitats. Students are researching habitats, writing facts, and learning the differences between them. In math students are working on their fluency 0-20.

Now that beginning of the year testing has come to an end, we have started reading groups and students are working hard on their fluency and comprehension skills. They are learning strategies to go back in the text to find their answers. Second grade will be going to the Pumpkin Patch on October 28th, please be on the lookout for the field trip form that will be going home.

Third Grade

Third grade has had a wonderful few weeks learning about animals. We are now wrapping up our Benchmark Unit 1 on Animal Adaptations. We have had so much fun learning about animal classifications, different environments, adaptations, and so much more. Students will now apply what they have learned with an end of the unit project. Students are to create their own unique animal and environment. These projects will be presented in class. We are looking forward to seeing and hearing the imaginative minds of our third graders!

Fourth Grade

All the fourth graders have been very busy working on multiplication and division strategies. Students should focus on memorizing basic facts for the numbers 1-12. We are enjoying practicing reading strategies with our Benchmark reading series. We had fun classifying rocks and minerals in science and are

beginning to learn about erosion. We have lots of exciting lessons and experiments planned.

Be sure to check your child's agenda every day for homework updates. As always, thank you for your continued support!

Fifth Grade

Fifth grade is demonstrating their amazing writing skills! We are working on informative and opinion essays. This includes reading articles, planning our essays, writing our essays, and then editing them. We have been working hard on different strategies to elaborate and learning techniques to show evidence.

Something that is new this year is that students will be required to type their responses on the computer. Because of this, we have been practicing keyboarding skills in class and in Media. Ask your child what they have been writing about in class!

Please continue to practice memorizing the multiplication facts at home. They should have them committed to memory and be able to recite them quickly. Even 10 minutes a day makes a huge difference! We are getting into longer, more multistep math problems, and having this fluency with multiplication helps a great deal for success.

Always remember to check Canvas and Pinnacle gradebook to monitor your child's progress. If you do not know how to check these websites online, please reach out to your child's teacher.

Finally, please remember that to be able to participate in our end of the year activities, fifth-grade students must demonstrate responsible behavior. Please speak to your child about demonstrating responsibility in their schoolwork and in their attitudes.



Spanish



In Spanish, we are learning about the 21 countries that speak Spanish, their capitals, flag, and how to locate them on the world map. We have an amazing project only for Grade 3 through 5, which is due on or before October 31st. You can find all the information on Canvas in the Spanish module under announcement. We are having fun learning each country's culture and history.

Spanish and Trilingual Club will start October 4th and 6th. I cannot wait to see the students perform and compete with other schools.



October Curriculum Corner

READING, SCIENCE & SOCIAL STUDIES

Cross-curricular teaching, or instruction that intentionally applies multiple academic disciplines simultaneously, is an effective way to teach students transferable problem solving skills, give real-world meaning to school assignments, and increase engagement and rigor. Our core ELA curriculum, Benchmark Advance, crosses content areas within it's unit topics. As evident in the cross-curricular chart to the right, unit 1 aligns with the science area of focus, Life Science. Unit 3 correlates to social studies area of focus, Government. Our students should be completing unit 1 and moving into unit 2 in October. We focused on understanding informational texts, using context clues, and writing expository pieces. Next we will explore characters, plot and theme, as well as work on writing opinion pieces.

CROSS-CURRICULAR ALIGNMENT

Unit	Knowledge Strand	GRADES		
		K	1	2
1	Life Science	Plants and Animals Have Needs Why do living things have different needs?	Plants and Animals Grow and Change Why do living things change?	Plants and Animals in Their Habitats How do living things get what they need to survive?
		Every Story Has Characters How are characters different?	Many Kinds of Characters How do we learn about characters?	Characters Facing Challenges What can we learn when we face problems?
		Rules at Home and School Why do we have rules?	Being a Good Community Member Why do people get involved in their communities?	Government at Work Why do we need a government?
2	Character Matters	Animal Adaptations How do living things survive in their environment?	Observing Nature How do we respond to nature?	Cultivating Natural Resources How do we decide which resources we should develop?
		Ways Characters Shape Stories How do our actions influence our lives?	Characters' Actions and Reactions How do we reveal ourselves to others?	Developing Characters' Relationships Why do we value certain qualities in people?
		Government for the People Why do people participate in government?	Government in Action How can government influence the way we live?	The U.S. Constitution: Then and Now Why do laws continue to evolve?
3	Government and Citizenship			

MATH

Students should be nearing completion of their Success Maker initial placement diagnostic which is a program that will help students target areas of weakness and help improve math performance. All grade levels should be finishing Topic 2 and will be jumping into Topic 3. The first cumulative assessment will be in October and will test skills learned in topics 1-3. Please continue working with your children on their math fluency facts, practicing addition, subtraction, multiplication, and division facts whenever possible. We will also be having Math Night/Trunk or Treat family night on October 21st from 6-8 pm. Please come out to enjoy fun math activities, music, prizes, and treats. Hope to see you all there!

SOCIAL EMOTIONAL LEARNING (SEL)

Social and Emotional Learning (SEL) is the process in which students and adults are able to recognize and manage emotions, solve problems effectively and establish positive relationships with others. SEL provides direct instruction in skills that enable students to succeed in college, career and life by being responsible citizens and decision makers.

Upcoming Events

- 10/2 – Custodian Appreciation
- 10/4 – SAC/SAF Meeting 3:30 PM
- 10/5 – No School
- 10/6 – PTA Meeting 6 PM
- 10/10-14 – FTE Spirit Week
- 10/18 – PTA Spirit Night
- 10/20 – Early Release 12:10 PM
- 10/21 – Planning Day/Math Night 6 PM
- 10/25 – SAC/SAF Meeting 3:30 PM
- 10/31 – City of Plantation Trunk or
Treat 6 PM

PTA



Join the PTA @ PetersPTA.memberhub.com

Only \$10 to join!

FUN & FRIENDS! 11:30AM - 10:00PM
1851 N. Pine Island Road.
Plantation, 33322
WEAR YOUR SPIRIT SHIRTS!!
Lunch, Dinner & To Go Orders!

Tuesday, October 18th, 2022
PETERS PTA
SPIRIT NIGHT
LANDLUBBERS IS GENEROUSLY PROVIDING A 15% GIVEBACK! YOU MUST TELL YOUR SERVER YOU'RE DINING FOR PETERS!

PETERS ELEMENTARY PRESENTS

TRUNK OR TREAT

Math Night Hosted By Mathnasium

MATH NIGHT
GAMES • PRIZES • CANDY
& MORE! **MATHNASIUM**
The Math Learning Center

FRIDAY, OCTOBER 21ST
6:00 PM-8:00PM | FREE EVENT

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Here Comes the Bus® A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

The Tracking Features:

- Shows the real-time location of your child's bus on a map
- Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes
- Provides push and email notifications when the bus is near

Now Available
Here Comes the Bus®



Send your children to the bus stop at the right time, every time.

Sign Up Instructions for Parents:

1. Download **Here Comes the Bus** app or visit: www.herecomesthebus.com
2. Click "Sign Up", then click "Continue".
3. Click "I have the Code".
4. Enter your email address, First Name, Last Name and School District Code (87599). Accept the Terms and Conditions, then click "Continue".
5. Press **Confirm** the district displayed is "Broward County Public Schools".
6. Create your password. Repeat your password. Press "Confirm Password" on the screen when complete.
7. If successful, you will be directed to the Thank You screen. At that time, please check your email inbox for an email from noreply@synovia.com.
8. Open this email and click the "Activate My Account" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

Adding a Student:

1. Access the **Here Comes the Bus** app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.



TITLE ONE PARENT INFORMATION

1. **School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools.com/peters>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.
2. **School Parent Involvement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools.com/site/Default.aspx?PageID=10737>. If you would like to review a hard copy of this plan or translation is needed, please contact the front office at 754-322-7900.

3. **Family Engagement Plan:** Parent and Family Engagement (PFE) in a child's education is a greater predictor of academic success than whether or not that family is affluent or poor. That's why Title I, Part A program regulations insist on robust parent and family engagement activities at every school where federal funds support effective teaching and engaged learning. Please view our plan at: <https://www.browardschools.com/Page/10686>

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

4. **Parent & School Compact:** This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve State's high standards. Please view our plan at: <https://www.browardschools.com/Page/10686>

If you would like to review a hard copy or if translation is needed, please contact the front office at 754-322-7900.

Safety Updates

Broward Schools has transitioned to the Plain Language Emergency protocol. This language will be used to conduct our monthly safety drills and in the event of an emergency.

SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.



Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information

JOIN US AT
PLANTATION CENTRAL PARK
FOR

Trunk-or-Treat

Monday, October 31, 2022
6:00 pm - 8:00 pm Gates open at 5:30 pm
Central Park Ballfields - 600 Central Park Dr., Plantation, FL 33324

**GHOULISH GOODIES • COSTUME CONTEST
SELFIE STATION • MUSIC AND MORE!**

FOOD AVAILABLE FOR PURCHASE
EVENT IS RAIN OR SHINE!

(954) 452-2510

PLANTATION
Parks & Recreation

@PlantationParks

SPONSORSHIP OPPORTUNITY

Trunk-or-Treat

Monday, October 31, 2022
6:00 pm - 8:00 pm
Plantation Central Park

ADDAMS FAMILY TITLE SPONSOR (2 AVAILABLE) \$1,000

- Your company will join the City as co-presenter of the event
- As a co-presenter, your company name/logo will be featured on all printed material including flyers, posters, banners and electronic mailings
- 2 parking spaces at the event
- Sponsor is responsible for decorating trunks

CASPER SPONSOR \$75
\$35 FOR NON-PROFITS

- Your company banner displayed at the event
- 1 parking space at the event
- Sponsor is responsible for decorating trunks & providing candy

Schools will receive a free space

Please call 954-797-2180 to confirm sponsorship availability. Sponsorships are not confirmed until we have received a completed application and payment.

Sponsorships are limited and are on a first-come basis. Although this is a rain or shine event, if Trunk-or-Treat is rescheduled at the City of Plantation's discretion, the sponsorship will be transferred to the new date. No sponsorships will be refunded.

SPONSORSHIP COMMITMENT FORM

2022 Trunk-or-Treat

Monday, October 31, 2022

Company Name: _____

Contact Person: _____

Mailing Address: _____

Phone Number: _____ | **Email:** _____

Level of Sponsorship (Please circle)

ADDAMS FAMILY TITLE SPONSOR	CASPER SPONSOR
\$1,000	\$75
	(\$35 FOR NON-PROFITS)

- Set-up starts at early as 3:30 PM
- Sponsors **MUST** arrive no later than 5:00 PM (Sponsor entry gate will close at 5:00 PM)
- Event starts at 6:00 PM

Sponsorships must be paid via check. Make checks out to: City of Plantation. Please include Plantation Community Center Events on the memo line. Sponsorship levels are limited and are filled on a first-come basis. For more information, call 954-797-2180 or email estein@plantation.org / fprince@plantation.org

**Complete the Sponsorship Commitment Form and return it to:
Plantation Community Center
5555 Palm Tree Road
Plantation, FL 33317
954-797-2180**

Sponsorship Deadline is October 7th

**OUT-OF-FIELD PARENT NOTIFICATION
for
PETERS ELEMENTARY**

10/6/2022

Dear Parent(s)/Guardian(s):

Our professional teachers are continuously working on professional development to develop their teaching skills and to increase their levels of content expertise.

We are recognizing teachers at PETERS ELEMENTARY who are expanding their expertise beyond their current certification by pursuing college coursework and/or training sessions to become certified or endorsed in another/other subject(s).

In order to remain in this/these assignment(s), the teacher(s) will successfully complete required training within 12 months of the assignment or, if teaching the primary English or Reading class to identified limited English proficient students, in accordance with the Multicultural Education Training Advocacy (META) timeline.

These teachers are:

Last Name	First Name	Current Certification	Out-of-Field For
DUNBAR	SHELBY	ELEMENTARY ELEM K-6 ESOL ENDORSEMENT HEARING IMPAIRED GRADES READING ENDORSEMENT	Math-Middle Grades
JAMES	VERONN	PREK-PRIMARY AGE 3 GR 3	ESOL CATEGORY 1
KELLY	MELISSA	ELEMENTARY ELEM K-6 HEARING IMPAIRED GRADES READING ENDORSEMENT	ESOL CATEGORY 1

Last Name	First Name	Current Certification	Out-of-Field For
MYLES	CHERYL	PREK-PRIMARY AGE 3 GR 3	ESOL CATEGORY 1
OLIVER	SASHA LISA	PREK-PRIMARY AGE 3 GR 3 READING ENDORSEMENT	ESOL CATEGORY 1
ROSANO	SARAH	ELEMENTARY ELEM K-6 READING ENDORSEMENT	ESOL CATEGORY 1
SANCHEZ	LILIANA	ELEMENTARY ELEM K-6 HEARING IMPAIRED GRADES READING ENDORSEMENT	ESOL CATEGORY 1

ANSÈYMAN ANDEYÒ DOMENN, AVI POU FANMI AK RESPONSAB LEGAL
pou
PETERS ELEMENTARY

10/6/2022

Pou Fanmi, Responsab Legal:

Pwofesè pwofesyonèl-nou-yo ap kontinye amelyore konpetans-yo nan ansèyman epi leve nivo ekspètiz-yo.

Nou rekonnèt espesyalman pwofesè nan lekòl PETERS ELEMENTARY kap pouse konnesans-yo pi lwen pase sètifika yo genyen kounye-a, pou pouswiv etid nan kolèj ak/oswa nan klas fòmasyon pwofesyonèl pou yo vin sètifye/apwouve nan youn oswa plizyè lòt matyè.

Pou pwofesè-yo (pwofesè-a) kapab rete nan menm pozisyon-sa-a ane pwochenn, yo gen 12 mwa pou yo konplete avèk siksè trening ak klas ki ekzijib, oswa si yap anseye klas Angle ak Lekti ki esansyèl pou elèv yo idantifye ak konpetans limite nan lang angle, nan tan dekrè Multicultural Education Training Advocacy (META) estime.

Pwofesè-yo se:

Non	Sètifikasyon Aktyèl	Lòt Matyè Adisyonnèl
DUNBAR	SHELBY	
JAMES	VERONN	
KELLY	MELISSA	
MYLES	CHERYL	

Non

Sètifikasyon Aktyèl

Lòt Matyè Adisyonnèl

OLIVER

SASHA LISA

ROSANO

SARAH

SANCHEZ

LILIANA

**AVISO SOBRE OS PROFESSORES FORA DA ÁREA DE CERTIFICAÇÃO
para
PETERS ELEMENTARY**

10/6/2022

Prezado(s) Pai(s)/Guardião(ões):

Os nossos professores são profissionais que estão continuamente atualizando suas técnicas de ensino e elevando seus níveis de especialização.

Estamos reconhecendo especialmente professores na PETERS ELEMENTARY que estão ampliando suas áreas de conhecimento além de suas certificações atuais, cursando matérias de faculdade e/ou fazendo treinamento para se certificar em outra(s) disciplina(s).

Para poder permanecer nesta designação no próximo ano letivo, o(s) professor(es) deve(m) completar o treinamento necessário dentro de 12 meses a partir da data de designação, ou no caso de estar(em) ensinando inglês/leitura de nível primário a estudantes identificados como tendo proficiência limitada em inglês, de acordo com o prazo estipulado pela Multicultural Education Training Advocacy (META).

Estes professores são:

Nome	Atual de Certificação	Disciplina(s) Adicional(is)
DUNBAR	SHELBY	
JAMES	VERONN	
KELLY	MELISSA	
MYLES	CHERYL	

Nome	Atual de Certificação	Disciplina(s) Adicional(is)
OLIVER	SASHA LISA	
ROSANO	SARAH	
SANCHEZ	LILIANA	

**NOTIFICACIÓN SOBRE LOS MAESTROS EN OTRAS ÁREAS DE ESPECIALIZACIÓN
para
PETERS ELEMENTARY**

10/6/2022

Estimado(s) Padre(s)/Guardián(es):

Nuestros maestros profesionales están continuamente mejorando sus habilidades docentes y desarrollando niveles superiores de conocimiento.

En particular reconocemos a los maestros de PETERS ELEMENTARY que están expandiendo sus conocimientos por encima de lo que requiere su certificación actual a través de cursos universitarios y/o sesiones de entrenamiento para certificarse en otra(s) asignatura(s).

Para continuar realizando esta función el próximo año escolar, el(los) maestro(s) tendrá(n) que terminar con éxito el entrenamiento requerido dentro de los 12 meses que este dura o, si le están dando la clase de Inglés/Lectura de primaria a estudiantes con un dominio limitado del inglés, de acuerdo con el plazo de tiempo asignado por Multicultural Education Training Advocacy (META).

Estos maestros son:

Nombre	Certificación Actual	Asignatura(s) Adicional(es)
DUNBAR	SHELBY	
JAMES	VERONN	
KELLY	MELISSA	
MYLES	CHERYL	

Nombre

Certificación Actual

Asignatura(s) Adicional(es)

OLIVER

SASHA LISA

ROSANO

SARAH

SANCHEZ

LILIANA